

AZRIELI GRADUATE SCHOOL OF JEWISH EDUCATION & ADMINISTRATION

[WWW.YU.EDU/AZRIELI](http://WWW.YU.EDU/AZRIELI)





## **ELECTIVE COURSES**

*Pre-requisite for ALL elective*

preparation and presentation of a unit and lesson plan.

schools.

**EDU 5250 WORKSHOP IN INFORMAL JEWISH EDUCATION 3 credits**

This course will examine the underlying theories and methodologies, as well as practical application, of informal Jewish educational principles and techniques, including psycho-educational perspectives underlying informal education, and student-centered active learning processes. Effective communication, drama, film and other multi-media procedures and programming materials will be considered, along with leadership training and halachik dimensions of outreach work.

**EDU 5260 TEACHING JEWISH STUDIES: TORAH SHE BA'AL PEH 3 credits**

This course focuses on the teaching of Torah She Ba'al Peh on the secondary level. It will include: an historical overview of the role and nature of Torah She Ba'al Peh studies; the place it has within the curriculum; an examination of the structure of the Midrash, Halakha, Mishna and Talmud; strategies for the teaching of texts and sugyot; contemporary Yeshiva approaches to Torah She Ba'al Peh studies; use of technology; chevruta learning; engaging the student; creative thinking and analysis; motivational techniques; logical thinking; teaching the challenged and areas often neglected.

**EDU 5317 TEACHING ISRAEL AND ZIONISM 3 credits**

Curricular and instructional development in religious Zionism and modern Israel, including multi- and interdisciplinary approaches; studying current events and promoting Jewish education in Israel and the Diaspora.



**EDU 8330 VALUES & MORAL DEVELOPMENT 3 credits**

The course will review current psychological thinking about the development and education of values and morality in children and adolescents. This will include a psychologically informed and evidence based examination of strategies for instilling values in areas such as sexuality, materialism, respect,



**EDU 8810 ORGANIZATIONAL THEORY AND SCHOOL MANAGEMENT 3 credits**

This course will review major theories of organization and management with particular focus on public and tax exempt institutions. It will cover classic human relations and group theory, systems ana-0.002 -12.m2 -1.1

Jewish education and to the demands of equity and integrity in handling and allocating public or community resources.

**EDU 8920 Dissertation Research and Presentation I 3 credits**

**EDU 8921 Dissertation Research and Presentation II 3 credits**

In this two semester course students will be introduced to the various formats that dissertations may take (e.g., Action Research, Case Studies, Humanities-styled, etc.) and shepherded through the early stages of articulating a research idea, developing a proposal, and establishing a firm methodological foundation. Students will also be instructed about expectations regarding writing style and dissertation formatting and, where necessary, provided with appropriate scaffolding.

**EDU 9000A INDEPENDENT STUDY 3 credits**

**EDU 9000B INDEPENDENT STUDY 3 credits**

**EDU 9001 PROJECT RESEARCH I – COMPREHENSIVE EXAMINATION 0 credit**

**EDU 9002 PROJECT RESEARCH II 0 credit**

**EDU 9700 DOCTORAL COMPREHENSIVE EXAM/PAPER 0 Credit**

**EDU 8500 INTERNSHIP: JEWISH EDUCATION I (150 hours)**

**EDU 8503 INTERNSHIP: JEWISH EDUCATION II (150 hours)**

**EDU 8502 DOCTORAL SEMINAR II 0 credit**

**EDU 8891 Research Practicum I 0 credit**

**EDU 8892 Research Practicum II 0 credit**

**REG 9992**