

**Einstein-Cardozo Bioethics
Graduate Education Academic
Catalog**

Einstein-Cardozo Bioethics Graduate Education Catalog

Policies

Academic Integrity

Academic Honesty: Studying and working in bioethics requires the highest standards of integrity. Students are expected to follow the university community's high standards of honesty and professionalism throughout the program. They are also expected to show seriousness and intellectual dedication, respect for the views and convictions of others, concern for the impact of advanced knowledge on society at large, regard for instructors, fellow students and the program as a whole and, above all, adherence to the highest ethical and moral standards in their personal and professional lives.

Research and Submitted Work: Maintenance of good standing while a student in the program is, in part, dependent on developing and maintaining standards of ethical and professional conduct. It is expected and assumed that all submissions of examinations, course assignments, capstone projects and other degree requirements are the student's own work and that any work by others included in student submissions will be fully credited and cited. Evidence to the contrary will result in penalties which may include failure in the course, disciplinary dismissal, or such other penalties as are deemed proper.

Plagiarism: More specifically, plagiarism is the use of the ideas, words or work of another without due attribution. Acts of plagiarism are inconsistent with scholarly and ethical inquiry and represent an unacceptable breach of professional standards. When the instructor finds that a student's work is plagiarized the student will receive an F in the course; transcripts will accurately and permanently reflect a failing final grade. Additional sanctions may occur at the discretion of program faculty.

Note:

beyond normal tutoring. Students considering a leave should be in conversation with the Program Director and Registrar several weeks in advance of applying for leave and should submit a formal application before the beginning of a given semester. Please see the [appropriate section of the Program Handbook for procedures](#).

International Students:

semester in which the course is taken. Students should not assume that an instructor

Einstein. Recommendation for dismissal from the Certificate or Master's program can be submitted by a member of the faculty committee, but only the Program Director may dismiss a student from these programs.

Appeals: A student may appeal in writing a decision of the Program Director for dismissal to the Dean of Einstein College of Medicine. Appeals must be communicated, in writing, to the Dean within fifteen days of the date of the communication of the decision for dismissal by the Program Director to the student. A student may be advised by a person from the College of Medicine in the preparation of an appeal. The Dean will consider the appeal and either sustain, modify or reverse the decision of the Program Director. The Dean's determination of the issues shall be final. The official Einstein policy document can be found [here](#).

Use of the College of Medicine's Name

Usage Policy: No student or student organization may use the name of Albert Einstein College of Medicine or of the Center for Bioethics for any purpose, including identification, without written permission from Einstein and the Program and Center Directors.

The official Einstein policy document can be found [here](#).

Courses 2019-2020

BIOE 5101 and 5102 Bioethics and Medical Humanities I and II

Instructors: Lauren Flicker, Carolyn Neuhaus, Tia Powell, Danielle Spencer

Description:

This year-long pair of courses can be taken independently to earn a Certificate

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BIOE 5305 Human Subjects Research

Instructors: Elizabeth Chuang, with Notterman, Powell, Flicker, McGinn, Epstein

Description:

The seminar is open to all Masters in Bioethics students and students enrolled in the Einstein Clinical Research Training Program. Topics include: informed consent, risk-benefit analysis, bio-banking, undue inducements, therapeutic misconception, deception and debriefing, research integrity, multinational research, public health research, and research protections for vulnerable populations. Additional emerging topics may include: return of unanticipated research results; regulatory issues in quality improvement activities/learning healthcare systems; newer research designs such as comparative effectiveness and adaptive trials; use of genetic data; waivers for consent; and the use of the electronic medical record and big data in research. Class meets at Einstein, twice weekly for 4 weeks in the summer. Prerequisites: Certificate program or instructor permission.

Prerequisites: Permission of Instructor

Credit: 2

BIOE 5315 Reproductive Ethics and the Law

Instructors: Flicker

Description:

This course will explore legal and ethical issues raised by reproduction and the use of assisted reproductive technologies. We will study legal theory and practice involving contraception, assisted reproduction, abortion, sterilization, and personhood. We will approach these topics using a wide range of sources, including legal cases, historical scholarship, and bioethics literature. Grades will be determined by class participation and a final paper.

Prerequisites: Certificate program or instructor permission.

Credit: 2

BIOE 5322 Crazy Ladies and Cuckoos' Nests: Picturing Mental Illness in Literature and Film

Instructor

genres. The class requires frequent writing exercises of different types of essays, including blogs and editorials. Students will receive personalized feedback both from the instructor and through group work in editing. The final product will be the draft of an essay to submit for publication; these essays will be presented for discussion during class.

Prerequisite: Certificate Program in Bioethics or permission of the instructor.
Credit: 2

BIOE 5400 Capstone/Thesis Project

Instructors: TBD

Description:

This course is a fundamental requirement for the masters' degree. It consists of the post-proposal research, practice, writing and revision for an extended project, under the guidance of an advisor in the relevant field, selected from the faculty of Cardozo, Einstein or Yeshiva. A student may register for all 4 credits in one semester, or for 2 credits each in two consecutive semesters.

Credit: 4, divided over 2 semesters or all in one semester

BIOE 5200 Bioethics Mediation Intensive

Instructors: Liebman, Powell, Hulkower, Flicker, Serviansky

Description:

This four-day course in January term is an intensive seminar taught by the national leaders in bioethics mediation. Mediation is a vital tool for managing and resolving conflicts between and among health care staff and families. Mediation helps all parties to articulate their values and acknowledges the perspectives of all participants. The course covers essential techniques through video-taped role plays, brief lectures, exercises and intensive individual feedback.

Prerequisites: Certificate program or instructor permission.

Credit: 2

BIOE 5201 Bioethics Consultation Skills

Instructors: Flicker, Hulkower, Powell, Lipman, Herron

Description:

This 4- day intensive course typically meets in June. Drawing upon the decades of

experience of Montefiore's Bioethics Consultation service, the faculty of the Montefiore-Einstein Center for Bioethics will cover selected topics from the ASBH's Core Competencies. The course will help students develop communication skills, master the process of bioethics consultation and gain practical experience in approaching ethical dilemmas in clinical medicine. This course is designed for those seeking clinical training in bioethics consultation. It may be taken on its own or as part of the Masters' Program.

Prerequisites: Certificate program or instructor permission.

Credit: 2

BIOE 5203 Jewish Medical Ethics

Instructors: Edward Reichman

Description:

Judaism is one of the world's oldest religions with a rich heritage and an expansive legal literary tradition dating back to the times of the Bible and Talmud. Judaism has a unique approach to medical ethical dilemmas that can contribute to modern ethical discourse. This course will provide students with a basic introduction to the principles of Jewish law as they relate to medical ethics. These principles will then be applied to issues in contemporary medical ethics ranging from beginning of life to end of life. Topics analyzed will include abortion, contraception, infertility, genetics, cloning, organ transplantation, the definition of death, autopsy and stem cell research. In addition, new frontiers in science and medicine will be explored through the lens of Jewish law. The contribution of principles of Jewish medical ethics to the broader dialogue of modern bioethics will be discussed. Readings will be drawn from ancient rabbinic texts, as well as modern authors on Jewish bioethics. Emphasis will be placed on textual analysis of primary and secondary sources (in English translation) culled from over two thousand years of rabbinic literature. This intensive course typically meets on 4 consecutive Wednesdays during the summer.

Prerequisites: Permission of the instructor.

Credit: 2

BIOE 5902 Bioethics Independent Practicum

Instructors: TBD

Description:

This course provides an opportunity for fully matriculated MBE students to design and carry out a semester-long practice-based academic project, under the supervision of a faculty advisor, with some preliminary reading on method of practice (e.g. scholarship on consultation or pedagogy) and writing submitted by term's end. As with all independent studies, the student needs to choose a faculty member to help devise the project and then have the proposal approved by the Center.

Credit:1-2

BIOE 5903 Bioethics Independent Course

Instructors: TBD

Description:

This course provides an opportunity for fully matriculated MBE students to design and participate in a semester-long, seminar-style independent study, under the supervision of a faculty advisor, with significant reading and writing to be completed. As with all independent studies, the student needs to choose a faculty member to help devise the project and then have the proposal approved by the Center.

Credit: 1or2, depending on hours and deliverables.

BIOE 5311 Philosophical Perspectives on Bioethics

Instructor: Paola Nicolas

Description:

This course will investigate the foundational philosophical perspectives on bioethics.

Prerequisites: Permission of the instructor.

Credit: 2