



6. HOL 6698: Life in the Ghettos of Eastern Europe – Dr. Joshua Karlip (3 credits) Tuesdays, 6:50pm EST

Explore lives in the “valley of the Shadow of Death,” in such places as the Warsaw, Vilna, and Kovno Ghettos. Regarding religious life, we will examine Rabbi Ephraim Oshry’s responsa in the Kovno Ghetto and Rabbi Kalonymus Kalman Shapira’s hasidic sermons in the Warsaw Ghetto. We also will look at the importance of Yiddish theater, literary clubs, and libraries in the Vilna Ghetto. In addition, we will learn the story of the Vilna Ghetto’s “paper brigade” and will discover Emanuel Ringleblum’s Oyneg Shabes archive in the Warsaw Ghetto. Methodologically, we will address the question of the extent to which pre-war local conditions determined Jewish religious, cultural, and physical responses to ghettoization and to what extent Nazi policies contributed to these responses.

7. HOL 7000: Thesis/Capstone – Dr. Shay Pilnik (6 credits)

8. HOL 7100: Capstone – Dr. Shay Pilnik (3 credits)

Advanced Certificate in Holocaust Education

1. HOL 6405: Tragedy, Trauma, & Teaching: Educating about Genocide – Dr. Dan Haumschild (1 credit)  
Asynchronous

Trauma is a veil through which our understanding of the tragic past is always filtered. Whether it be by virtue of the survivor telling their story through the faulty yet heroic act of remembrance, or the historian piecing together elements of the never-ending puzzle, a full, complete, and objective history is essentially impossible. Yet as we teach about mass atrocity, however messy and difficult that may be, we can garner exceptional insights about the present, the future, and our place in it. These insights are accentuated when we lean into an examination of the interval between the event and our understanding of it. In this course, we will investigate how trauma theory, memory studies, and public history can inform our educational practice in the classroom. We will also encounter multiple examples of genocide and its representation in ts, 6:50pm W\*ch veon W\*ch

4. HOL 6620: Five Fundamental Chapters in the History of the Holocaust & How We Teach Them – Dr. Robert Rozett (1 credit) Sundays, 11am EST

This online, synchronous course will raise and examine five crucial questions whose thoughtful consideration is fundamental for all students of the Holocaust. From Nazi ideology and antisemitism through the anguish of liberation, we will examine the dilemmas and choiceless choices confronted by the Jews throughout the 12 years of the Holocaust. Using Echoes and Reflections, text study, film, and discussion, four faculty members from Israel's Yad Vashem, including senior historian Dr. Robert Rozett, will guide you in using methodologies and materials designed to help your students understand this watershed.

5. HOL 6640: Geographies of the Holocaust – Dr. Carson Phillips (1 credit) Mondays, 7:30pm EST

What role did geography and terrain play in how Jews responded to the persecution carried out by the National Socialist regime and its collaborators from 1933-1945? We will examine the physicality of space including ghettos, hiding spaces and architectural structures, as well as physical landscapes and killing fields. At the core of these modules is how geography was integral not only to persecution in the Holocaust but also to Jewish responses and survival. The module takes an interdisciplinary approach and utilizes materials from a variety of disciplines including history, language arts, and the humanities. Each week we also examine excerpts from the recorded and written accounts of Holocaust survivors to discover how individuals, families and communities responded to Nazi persecution. Historical film footage, photographs, and documents are also used to contextualize how Jews demonstrated agency in midst of an unprecedented genocidal campaign that swept across Europe and extended into the former Soviet Union, Scandinavia, and North Africa.

6. HOL 6642: Liberation & Its Aftermath – Sheryl Ochayon (1 credit) Sundays, 11am EST

The end of the Holocaust was not simply the happy ending to a sad story for its survivors. They were beginning a new chapter of their lives and had to make many choices, including whether to expend the little energy they had left to "return to life," where to go, and how to move forward. The survivors faced immense physical and emotional challenges. This course will look at liberation and tell the story of the incredible resilience and strength of spirit of most of the survivors and the choices they made to put the pieces of their lives back together.

#### Please Note

1. Refer to your program's academic calendar for important add/drop dates.
2. Calendars are subject to change.
3. Courses may be cancelled if enrollment is below the requisite number of students.
4. Courses and faculty are subject to change.
5. Refer to the Academic Catalog for important program related requirements.
6. Academic Catalog, updated calendars, and registration information can be accessed at <https://www.yu.edu/fish-center/student-resources>