



## **COURSE REQUIREMENTS**

There will be two assignments for this course, a mid-term presentation accompanied by a paper and a final term paper due at the end of the semester. The specific requirements of each written assignment can be found at the end of the outline.

Late papers will result in lower grades.

## **PLAGIARISM:**

Students should remember that the School will not condone plagiarism in any form and will sanction acts of plagiarism. A student who presents someone else's work as his or her own work is stealing from the authors or persons who did the original thinking and writing. Plagiarism occurs when a student directly copies another's work without citation; when a student paraphrases major aspect of another's work without citation; and when a student combines the work of different authors into a new statement without reference to those authors. It is also plagiarism to use the ideas and/or work of another student and present them as your own

## **E-Res articles- Password: Wurzweiler**

### **REQUIRED TEXTS**

Goldenberg, H., & Goldenberg, I. (2013). Family Therapy: An Overview, 8th Edition, Brooks Cole, Ca.

### **SESSION OUTLINE**

**LEARNING THEME I:**      **Introduction to Systems language and concepts**  
(Sessions 1-3)



Lebow, J. (2016). Editorial: Narrative and Poststructural Perspectives in Couple and Family Therapy, *Family Process*, 55, 2, 191–194.

Lindblad-Goldberg, M.; Northey, W. (2013). Ecosystemic Structural Family Therapy: Theoretical and Clinical Foundations. *Contemporary Family Therapy: An International Journal*, 35, 1, 47-160.

McCammon, JL; Marlowe, S.L., Anderson, D.P., Hodgson, R.J. (2012). Medical Family Therapy in Cancer Care: Patient and Family Experiences. *The American Journal of Family Therapy*, 40. 3, 258-273.

Sheinberg, M. True, F. (2008). Treating Family Relational Trauma: A Recursive Process Using a Decision Dialogue. *Family Process*, 47 (2), 173-195.

Trepper, T., Dolan, Y., McCollum, E., & Nelson, T.

Mamalakis, P. (2013). Spiritual resources in family therapy. *Journal of Marital & Family Therapy*, 39,

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27-34.

Blasko, K.A., Winek, J.L., & Bieschke, K. (2007). Therapists' prototypical assessment of domestic violence situations. *Journal of Marital and Family Therapy*, 33, 2, 258-269.

Bono, M. H. (2022). Telehealth Provision of Parent–Child Interaction Therapy During the COVID-19 Pandemic: A Case Report. *Clinical Practice in Pediatric Psychology*. <http://dx.doi.org/10.1037/cpp0000437>.

Boss, P., Bealieu, L., Weiling, E., Turner, W., LaCruz, S. (2003). Healing, loss, ambiguity and trauma: A community-based intervention with families of union workers missing after the 911 attack in NYC. *Journal of Marital and Family Therapy*, 29, 4, 455-459.

Brown, M., Banford, A., Mansfield, T., Smith, D., Whiting, J. (2012). Posttraumatic Stress Symptoms and Perceived Relationship Safety as Predictors of Dyadic Adjustment: A Test of Mediation and Moderation. *The American Journal of Family Therapy*, 40, 4, 349-361.

Browning, S., & Hull, R. (2021). Reframing Paradox, *Professional Psychology: Research and Practice*. Vol. 52. (4), pp. 360-367.





Slavery: What Clinicians Need to Know. *Contemporary Family Therapy: An International Journal*, 35, 1, 14-28.

Yorgason, J. (2013). Changing aging, changing family therapy: Practicing with 21st century realities. *Journal of Marital & Family Therapy*, 39, 1, 130-131.

### **COURSE ASSIGNMENTS**

There will be two assignments for this course, a mid-term presentation accompanied by a brief paper and a final term paper due at the end of the semester. **Late papers will result in lower grades.**

#### **Assignment I Mid-Term**

**Due: Session 7**

##### **1. The written portion of mid-term assignment:**

Each student is to develop a discussion that defines and analyzes the following components of a family. The family can be drawn from their field work, literature or film.

A. Homeostasis, Hierarchy, Boundaries, Systems and subsystems and Coalitions/alliances

B. The impact of the developmental life cycle on the presenting problem(s)

C. The impact of race, ethnicity, class, religion, gender, sexual orientation, immigration or any other sociocultural factor on family's perspective of presenting problem.

**[This is to be a scholarly 6-8-page paper drawing from relevant literature and developing an analysis of key family systems concepts as they relate to a family system]**





Hoffman, L. (2002). *An Intimate History of Family Therapy*. NY: Norton, W. W. & Co.

Howe, R. (2013). Point of View, The Power of Forgiveness: Cutting the bonds of resentment. *Psychotherapy Networker*, 37,1, 5-17.

Jewell, T., Blessitt, E., Stewart, C., Simic, M. (2016). Family Therapy for Child and Adolescent Eating Disorders: A Critical Review, *Family Process*, 55, 3, 577–594.

Kerr, M., & Bowen, M. (1988). *Family Evaluation: An Approach Based on Bowen Theory*. NY: Norton, W.W. & Co.

Lawson, M., & Prevatt, F. (1999) *Casebook in Family Therapy*

