



Graduate Academic Catalog

2022-2023

Yeshiva University | The Graduate Program in Advanced Talmudic Studies

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ABOUT THIS CATALOG

Unless otherwise stated in this document, this catalog supersedes all previous catalogs and academic information and policies and is binding on all GPATS students at Yeshiva University, effective at the time they enroll. It was prepared on the basis of the best information available at the time of publication. The University reserves the right to change tuition, fees, course offerings, regulations, policies, and admission and graduation requirements at any time without prior notice. However, students may continue a course of study in effect at the time they enrolled provided that they complete the program within the specified time period.

This catalog, posted on the YU website, is the official catalog. Printed versions are copies of the catalog. If there are corrections or changes, they will be published on the YU website.

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Y

UNIVERSITY POLICIES

Accreditation

Yeshiva University is accredited by the Commission on Higher Education Middle States Association of Colleges and Schools and by the appropriate professional agencies: the American Psychological Association, the American Bar Association, the Commission on Accreditation of the Council on Social Work Education, the Association of Institutions of Higher Learning for Jewish Education, and the National Board of License for Hebrew Teachers. The Master of Science program in Speech-Language Pathology is Accredited by t

Students who wish to request accommodations for a documented disability that affects his/her academic

ACADEMIC POLICIES, STANDARDS AND SATISFACTORY PROGRESS POLICIES

Academic Calendar

Yeshiva University operates on the semester system. The academic year consists of three semesters: two 15-week semesters (fall and spring) and one 10-15-week semester (summer); the semester length includes examinations and/or final projects. The fall term runs from late August or early September to the end of December; the spring term

not be allowed to register for the upcoming semester. If the hold is not cleared by the next consecutive semester that the student was due to register the student will be withdrawn from the program. Masters in Biblical and Talmudic Interpretation students who miss a semester due to a hold will not be permitted to return to the program until the following year.

Change of Address, leaves and Dismissal

Leave of Absence

Students in the Masters in Biblical and Talmudic Interpretation program who intend to take a leave for a semester and then return, must alert the program director of that intent and must also file a Leave of Absence form with the Office of the Registrar. If a Leave Form is not filed then readmission may be denied. Leaves of Absence are granted for a maximum of two semesters.

Academic Probation and Dismissal

Any GPATS student that falls below a 3.0 GPA in any semester will be placed on academic probation. If in the next semester the student is enrolled the student does not achieve a 3.0 GPA, they will be dismissed from the program. If the student fails to meet the 40 credit requirement for graduation, they will be dismissed from the program. A GPATS student that receives a failing grade in one semester will be placed on academic probation. Another failing grade in any subsequent semester can result in dismissal from the program. Two failing grades in one semester will result in automatic dismissal from the program. Future registrations from all graduate students placed on academic probation must be reviewed and approved by the Directors of the program.

Change of Name or Address

A student who wishes to change either a first or last name on School records must file a Request for Change of Name on School Records Form in the Office of the Registrar. Students who change their home or local residences are required to notify the Office of the Registrar within 10 days by updating their addresses and phone numbers online at <https://www.yu.edu/registrar/registration> A student is responsible for all mail sent to the old address if his/her address has not been updated.

Code Of Ethics

Academic Integrity

Masters in Biblical and Talmudic Interpretation students are expected to uphold the highest standards of academic integrity. All work students submit must be their own. All outside sources used in coursework and assignments must be properly cited. Academic dishonesty included but is not limited to plagiarism, cheating on an exam, passing off another's work as your own or any form of falsification. Anyone found to be in violation of this academic integrity policy will be brought before the Academic Review Committee, which will review the alleged violation and can impose sanctions based upon the seriousness of their findings. Those sanctions can include dismissal from the program.

Cheating on Assignments and/or Exams

Cheating is an affront on academic integrity and ethics. Any instance of dishonesty undermines your work and the work of your classmates and the University.

Plagiarism

In defining plagiarism, this policy distinguishes between Intentional Misrepresentation (which is deemed to constitute plagiarism) and Misu

(4) If the student denies the allegations, the Katz School Student Advocate will conduct an initial investigation to assess the merits of the case within 10 days after receipt of the student's statement of denial. The Katz School Student Advocate is a full-time staff member appointed by the Dean to help students understand academic policies and procedures and to facilitate the initial review of the Academic Integrity process by collecting and reviewing documentation.

Students are not permitted to drop the course in which the alleged incident occurred during or after the pendency of proceedings under this policy.

Initial Review

If the student denies the allegations, the Graduate School in Advanced Talmudic Studies Student Advocate will review all submitted evidence and will meet with the faculty, student, and other relevant parties to determine if the case at hand falls within the scope of an academic integrity violation.

Hearing

If the incident appears to violate academic integrity standards, the Dean will convene a hearing before the Committee on Academic Standards and Integrity (CASI) to determine if the student violated academic integrity standards no later than 30 days after the student formally denied the incident. The CASI will consist of a four-person impartial body appointed by the Dean, including the Katz School Student Advocate.

programs and activities, thereby empowering students with disabilities to actualize their full academic and personal potential. Please visit the following website for more information about Disability Services, its documentation guidelines and contact information:

PROGRAM DESCRIPTIONS

Bible and Talmud Tracks

The GPATS program requires every student to take courses in Judaic Studies. Those in the Talmud track take courses in Talmud and Jewish Law. Those in Bible track take course in Bible and Jewish Law. Those in Talmud track must remain in Talmud track for the full two years but may join the Bible track in year three. Those in Bible track must remain in Bible track for the full two years but may join the Talmud track in year three. Exceptions can be granted by the Director of the program.

Course Descriptions

Jewish Law Courses - 6 credits each required courses for all full-time student in GPATS both in Bible and Talmud.

TALS 5245- Niddah I and TALS 5246- Niddah II- Rabbi Gedalyah Berger

