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Our Educational Mission

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The Sy Syms School of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB), 675 K Street NW Suite 100 Washington DC, 20001, (202) 828-0100

Yeshiva University, in its entirety, is an equal opportunity institution. Yeshiva University is an equal opportunity institution.



On June 1, 2011, the University announced a new leadership team as part of a broad University-wide re-imagining process, signaling the beginning of our next phase of growth and development.





leading entrepreneurs This lecture series is intended to provide students with the opportunity for an intimate dialogue with business leaders, entrepreneurs, trailblazers and innovators across diverse business sectors to share their insight. This series, which is held one weekday evening a month over the course of the two years, provides a personal setting in which students learn from the most influential business and leadership minds, representing the most successful organizations in the world. This course provides students with a broad range of senior executive perspectives, an experience which enables them to become effective leaders in a variety of organizational settings.

Economics is the science of making decisions in the presence of scarce resources," and managerial economics, therefore, focuses on how to use scarce resources to achieve managerial goals. The goal of the course is to enable students to apply the tools of microeconomics – such as marginal analysis, elasticity of demand, and implicit costs – to decision making. The students, thus, will be able to use economic theory to augment their management skills with the economic concepts that underlie all business activities.

The purpose of this course is to provide an understanding of the main issues of modern Corporate Finance. The focus is on understanding how corporations operate, on improving decisions at all levels and to some extent on current issues in corporate financing debates. It builds on the foundations taught in the introductory course. In particular, we will ask: Why do IPOs seem to leave money on the table? How should firms finance their operations? What should we look for in the debt prospectus? What happens in bankruptcy and why should we care about it? Why did dividends disappear and then come back? Are mergers good and for whom? And finally, what is wrong with corporate governance?

Leadership has been frequently heralded by writers and executives as the key to a sustained competitive advantage on the part of US organizations. In addition, it is clear that developing leaders are a



Official transcript, resume, and two letters of recommendation

The Master in Accounting is a 30 credit program comprising ten courses. For Sy/Syms Undergraduates, this total includes Taxation for Individuals and Taxation for Business Entities. The program can be taken full time for one year (e.g., the fall and spring semesters) or part time for two years. Admitted students whose business major was not accounting may be required to take one or all of the following additional courses (which can be fulfilled by taking accredited online courses and/or courses in our summer program) prior to the students' first semester and/or following the second semester; this is to be determined by an advisor at the time of admission.

Auditing
Intermediate Accounting
Managerial Accounting
Federal Income Taxation I
Federal Income Taxation II

We are also offering a combined BS/MS program for Sy/Syms undergraduates majoring in accounting. Under this program, students will be admitted in the first semester of their senior year and be allowed to take up to four MS courses in their senior year along with two MS courses in the following summer. After completing these six MS courses, students can then take their remaining four MS courses in the fall to graduate. In other words, students may be able to graduate in the same calendar year with the combined BS/MS degree as they would have with the undergraduate accounting degree.

The following is a list of courses offered in the fall, spring and summer semesters:

Fall Semester:

Forensic Accounting
Not-for-Profit and Governmental Accounting
Tax Practice and Research
Contemporary Topics in Accounting
Federal Income Tax I

Spring Semester:

Ethics
Financial Statement Analysis
Reactive- Advanced Auditing
Reactive- Data Analytics
Reactive- Accounting Information Systems
Federal Income Tax II



Any student that falls below a 3.0 GPA in any semester will be placed on academic probation. If in the



determine if a student can take a leave. The student must provide documentation for the reason for the leave. Determination will be based on factors such as the semester in question, the student's academic standing and availability of space in the proceeding cohort.

Continuing students will be notified by the Sys/Syns Graduate Program Office when registration for the next semester opens. MS students will have until the end of the Drop/Add period of the next semester to complete registration and EMBA will have until the first day of classes. After those dates registration will close and if a student has not registered by that date they will be subject to a late registration fee of \$250.



permission from the Chair of the Accounting Department and their respective Academic Advisor. Any student taking such courses will be charged the graduate credit rate. Undergraduate students are not allowed to take EMBA courses.

MS in Accounting students may graduate in May, September or January. EMBA and MS in Taxation students will be considered candidates for graduation in September. The commencement ceremony for all candidates takes place in May. All students who are eligible for graduation must complete an Application for Graduation available in the Office of the Registrar and pay a fee of \$150. Students who are candidates for graduation in January must complete the form and pay the fee by November 1st; May candidates by March 1st and September graduates by June 1st.







No country is an island and the world of business is even less so. Our ambition is to educate skilled executives who are highly competitive and recognized in the international business arena. Therefore, our program integrates a distinctive international perspective into its core structure. By following this approach, the participants are directed towards a global business mindset from the very start of their executive education. Students participate in seminars, lectures, meetings with business executives and government leaders, and company site visits.

Monetary policy in the US and around the world is frequently in the news as policy makers work hard to control inflation, bring about balanced growth and maintain the stability of the financial system. This course is a course that looks at the workings of the overall economy and how monetary and financial policies affect it.

Today's business environment requires imaginative leadership to deal with the turbulent marketplace. The Leadership Dialogue and Forum hosts top executives from major multinational corporations and leading entrepreneurs. This lecture series is intended to provide students with the opportunity for an intimate dialogue with business leaders, entrepreneurs, trailblazers and innovators across diverse business sectors to share their insight. This series, which is held one week every nine months over the course of the two years, provides a personal setting in which students learn from the most influential business and leadership minds, representing the most successful organizations in the world. This course provides students with a broad range of senior executive perspectives, an experience which enables them to become effective leaders in a variety of organizational settings.

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The User-Friendly Quantitative Methods Course will meet seven times for 95 minutes each. During each week of the 15-week semester, students are expected to use the online learning system (OL) for an average of one hour per week. In addition, online conference calls are held where students hear and see how homework and other problems are solved. These conference calls are recorded and posted on Angel and last an average of 30 minutes per week.





foreign locations (including the mechanics of the US foreign tax credit), income tax incentives for exports, reallocation of income and deductions between US and related foreign enterprises (i.e., transfer pricing), taxation of foreign persons with respect to their income derived from US portfolio investments, from US trade or business activities, and from US real property investments

This course provides a comprehensive examination of the principal US federal income tax rules applicable to corporations and their shareholders governing the structuring or restructuring of a business enterprise. Transactions which will be covered include mergers and acquisitions, joint ventures, taxable and tax-free reorganizations, spinoffs, and post-merger integration. Emphasis will be placed on mastery of the technical rules and their practical application (including drafting of tax-related contract provisions). The objective of this class is to consider both (1) the technical federal income tax rules, (2) the underlying fundamental tax policy objectives of the federal corporate income tax rules and (3) the major tax planning considerations that must be addressed in corporate structuring.

State and Local Income Tax will offer an exploration of the constitutional limits on state taxing jurisdiction, the impact of the rise of the *E. I. du Pont* *de Nemours & Co.* *v. E. I. du Pont de Nemours & Co.* *(1919)*, *the*

